

# February Newsletter

## MASON ROAD ELEMENTARY SCHOOL 2009/2010

### A MESSAGE FROM THE PRINCIPAL

*Theodora Dono*

Preschool registration will be held on Monday, April 5<sup>th</sup> to Friday, April 9<sup>th</sup> from 8:30 a.m. - 4:00 p.m. in the lobby/office area. Children who will be 4 years old by September 1, 2010 are eligible. Applications must be accompanied by proof of age (birth certificate) and proof of residency when submitted. A lottery number will be assigned at this time. A public lottery will be held if the number of applications received exceeds the number of slots. Please note a \$600.00/per year tuition is required and financial assistance is available. A list of children accepted into the Preschool Program will be available and posted in the lobby by Friday, May 7, 2010.

Kindergarten registration will be held on Monday, March 15<sup>th</sup> (in the Media Center) and Tuesday, March 16<sup>th</sup> (( in the Cafetorium) from 9:00-11:30 a.m. and 1:00-4:00 p.m.. Children who reach the age of five prior to September 1, 2010 will be eligible to attend Kindergarten in September. Parents must bring the following to register their child:

- Birth certificate
- Immunization records
- Legal custodial documentation

- Proof of residency (*please read below for new residency criteria*)

**All applicants for enrollment must submit at least one document from Sections A, B, and C and any other documents that may be requested, including but not limited to those from Sections A, B, or C (noted below). A parent, guardian, or student who is unable to produce the required documents should contact the superintendent of schools.**

**(Section A)**

**Evidence of Residency**

**Record of recent mortgage payment and/or property tax bill.**

**Copy of lease and record of recent rental payment, Landlord Affidavit and recent rental payment**

**(Section B)**

**Evidence of Occupancy**

**Recent bill dated within the past 60 days showing Dudley/Charlton address**

**Gas bill**

**Oil bill**

**Electric bill  
Home telephone bill (not cell phone)  
Cable bill  
Excise tax bill**

**(Section C)**

**Evidence of Identification (Photo ID)**

**Valid driver's license  
Valid MA photo ID card  
Valid passport**

**Preschool and Kindergarten registrations will not be accepted unless all required documents are presented.**

We recognize that the first year of school is a very important step for your child. We look forward to meeting and welcoming you to the Mason Road School.

Although February is the shortest month of the year, it is filled with many exciting holidays and occasions. I hope that the winter vacation and celebration of Valentine's Day and Presidents' Day were special to all of you. Having the extra time to spend with your children and families can be a gift in itself!

Stay warm as we look forward to the signs of Spring!

---

---

**IMPORTANT DATES TO REMEMBER**

**March 1 - Mrs. Dono's Reading Club in the Media Center**

**March 2 - P.T.O. Meeting-Dudley Elementary School at 6:30 p.m.**

**March 2 – Dr. Seuss's Birthday**

**March 4 – Read-Aloud Presentation for Library Coordinators/volunteers at Dudley Elementary from 9:30 - 11:00 a.m.**

**March 5 - Mrs. Dono's Lunch Club**

**March 5 – PTO presentation of Pumpernickel Puppets for Grade 1**

**March 8 - Mrs. Dono's Reading Club in the Media Center**

**March 9 Kindergarten Field Trip to Mechanics Hall**

**March 10 – Mobile Dentist in the Media Center at 8:45 a.m.**

**March 10 – School Committee Meeting– Shepherd Hill at 7:00 p.m.**

**March 11 – Parent/Teacher Conferences 1:00-3:00 & 5:00-8:00 p.m. – No School**

**March 12 – Mrs. Dono's Lunch Club**

**March 14 – Daylight Savings Time Begins!**

**March 15- (in the Media Center) Kindergarten Registration –from 9:00-11:30 a.m. and 1:00-4:00 p.m.**

**March 15– Learning Store**

**March 16- (in the cafetorium)– Kindergarten Registration –from 9:00-11:30 a.m. and 1:00-4:00 p.m.**

**March 17 - Commerce Banking Program at 9:00 a.m.**

**March 17 – Happy St. Patrick's Day**

**March 19 Grade 1 Math Day**

**March 20 – Spring begins!**

**March 22 - Mrs. Dono's Reading Club**

**March 23 – School Council Meeting in the Conference Room at 3:45 p.m.**

**March 24 - School Committee Meeting – Charlton Middle at 7:00 p.m.**

**March 25 – Mrs. Dono's Lunch Club (Thursday)**

**March 26 – Massachusetts Day for Kindergarten**

**March 29 - Mrs. Dono's Reading Club in the Media Center**

**March 31 - Commerce Banking Program at 9:00 a.m.**

---

---

**SEPAC -**  
**(Dudley-Charlton Special Education Parent Advisory Council)**

Join us for our next meeting on **Tuesday, March 2, 2010** from 6:30-8:30pm. We will be meeting at the Shepherd Hill Regional High School Library, Dudley- Oxford Road.

**General Meeting**

6:30 pm -7:00 pm: To include brief discussions regarding SEPAC Bylaws and Mission Statement, and plan agendas for upcoming meetings. All are welcome!

---

**Meet and Greet: Ask a Parent!**

7:00 pm – 8:30 pm

The Dudley-Charlton SEPAC welcomes you to our first “Meet and Greet”. A panel of experienced parents of children currently attending the Dudley-Charlton Regional School District will be available to answer your questions including any of the following....

- ◆ *I have concerns about my child's educational performance. What should I do?*
- ◆ *What is special education?*
- ◆ *How do I know if I am addressing the needs of my child?*
- ◆ *How do I determine if my child is eligible for special services?*
- ◆ *What evaluation options exist and how do I request an evaluation for my child?*
- ◆ *What is an IEP?*
- ◆ *What is a 504 plan?*
- ◆ *What are my child's basic rights in education?*

We will gladly attempt to assist you in answering any other questions regarding special education services, special education organizations/groups or the DC-SEPAC.

Light refreshments will be served.

**UPCOMING MEETINGS**

April 6, 2010 - Charlton Middle School Library, 2 Oxford Road

May 4, 2010 - Shepherd Hill Regional High School Library, Dudley-Oxford Road

June 1, 2010 - Charlton Middle School Library, 2 Oxford Road

For further information, please contact the Office of Special Education at 508-248-1424 or email the SEPAC at [DCSEPAC@gmail.com](mailto:DCSEPAC@gmail.com).

### **A Message from Preschool**

During the month of February, preschool students have been learning about the five senses and friendship.

The children learned that:

- A. Our eyes are used for seeing.
- B. Our nose is used for smelling.
- C. Our ears are used for listening.
- D. Our hands are used for touching.
- E. Our tongue/mouth is used for tasting.

We learned about many things in our environment utilizing the different senses.

The children were able to explore the world of the post office in our dramatic play areas. This area was transformed utilizing a variety of props such as postal worker shirts, variety of paper, envelopes, etc. The children enjoyed writing and delivering letters to their peers. Each child had the opportunity to create a special piece of mail which was mailed to their home.

The preschool students celebrated "Friendship Day" by making "Fruit Kabobs" and giving "friendship cards" to our friends. The concept of friendship is just beginning to develop in preschool. Children begin to develop friendships through play. Three year old children begin to enjoy playing with others. At this age, they are beginning to engage more willingly in sharing and turn taking. They are also beginning to enjoy imaginary play. Four year old children love playing with their friends. They are able to share and take turns more readily. They begin to show concern for their friend's feelings. Often children at this age attempt to bargain with each other. They begin to say things such as

"If you let me have that truck, I'll be your friend." Five year old children enjoy playing with their friends also. They are able to engage in simple games with rules. Their imaginative play involves more elaborate scenarios.

When young children play together, they begin to develop an understanding of appropriate and inappropriate social interactions. Children's social skills change as they observe their families and others in their immediate environment. We often encourage children to "use their words." As adults, we first have to teach children the words to use with each other. It is important to define and identify social interactions for young children in their natural environments. Adults should use specific words such as "Nice sharing" or "Great job taking turns". Adults should also facilitate conversations between children to find solutions to their conflicts. Ask children, "How can we solve this?" Quickly brainstorm two options and help the children come to an agreement. Children should be given many opportunities for social interaction. Play dates and play groups offer wonderful social interaction to help children's social skills emerge.

### **A Message from Kindergarten**

February began with a unit on weather for our literature, math, and science program. Observations and predictions of weather became a daily activity. Being part of New England, the students got a firsthand experience with different types of weather and some of these variations were observed all in one day! Children became weather reporters and they looked forward to seeing whether or not their predictions came through.

After all, predicting whether or not we had outdoor recess was seen as serious business!

Although February was short in terms of school days, the staff and students were busy keeping up with the celebratory events that happen to fall all within this month and certainly broke up the winter blahs by adding a little excitement to the days.

We began with our 100th day celebration by sharing projects that were very creatively inspired at home and were brought in to school for the other students to see. These projects were displayed in the hallway so the kindergarten students could observe the many different ways 100 items could be grouped. Some of the projects consisted of 100 stickers, Legos, welded nuts, favorite foods, beads, pictures, and so much more. Each classroom had children involved in 100<sup>th</sup> day activities with some that included stringing 100 Fruitloops in sets of fives or tens, making headbands, tallying 100 flips of a coin, timing activities such as jumping for 100 seconds, etc. All in all the ease in which these activities were performed showed that our students really are 100 days smarter!

Although Valentine's Day fell on a Sunday we were able to celebrate the day on the Friday before vacation. Friendship being one of the most important character education traits taught at our level, children enjoyed sharing Valentine cards and doing special activities in the classrooms together. Some of the activities within the classroom involved making symmetrical hearts for various projects, doing candy heart graphs, matching

words on the candy hearts in a "Go Fish" game style, and various other activities creating a special atmosphere in each classroom that had children interacting with each other and establishing an understanding of the concept of working together towards creating friendships. President's Day was celebrated throughout the month by focusing on Abraham Lincoln and George Washington's birthdays. Teachers used these as opportunities to focus on coin recognition by identifying the presidents on various coins and learning the values of coins. In some classrooms, students got to compare their heights to that of Abraham Lincoln. Other history and social science activities revolved around these two presidents but were not limited to them.

We had a special visit from the Burpee/Records Zoo Show and the children were totally fascinated by the animals that were part of the presentation. The animals were those that most children would not be familiar with and seeing them raised many questions. It was a wonderful opportunity to learn about animals that have scales, feathers, or fur and to realize that not all animals would make good pets. The boa constrictor was one such guest that fascinated most but not one that would be good to bring home to the parents!

Our last week of school in February coincided with grades closing and soon parents will be receiving their child's second report for kindergarten. We look forward to seeing you at Parent-Teacher Conferences in March. We enjoy the chance to speak with you about your child's performance and we look forward to seeing you.



Washington



Lincoln

### **A Message from First Grade**

How time flies! We hope everyone had a nice, restful vacation. We did lots of things in first grade this month. We started a new reading theme called "Animal Adventures". We enjoyed reading silly stories about animals and learned some interesting scientific facts about other animals. Please continue reading with your child at home for at least 15 minutes per day.

In this theme we focused on the long vowel sounds, vowel pairs, contractions, and final clusters. The children have been introduced to many new high frequency words, and continue to learn many new spelling words.

Something exciting has been started in first grade this month! On February 4<sup>th</sup> we introduced a program for our first grade students called "Literacy in Motion". Information explaining what the program is about has been sent home. The first week the children in each classroom were introduced to each other and they were very excited about meeting new friends and working with a new teacher. We are all very excited about it!

In math, the children learned how to use an addition/subtraction facts table and have been introduced to name-collection boxes. They have also been taught about fact families/fact triangles and have been

introduced to the centimeter as a unit of measurement. Of course they played some fun games to reinforce mathematic concepts. We continue to review time, money, function boxes, and place value. Please continue to review all mathematic skills with your child at home.

February is a busy time of year with many learning opportunities for science and social studies. We celebrated Groundhog Day, Presidents' Day, Valentine's Day, and the 100<sup>th</sup> day of school. So much to learn, so little time! As always, the first grade team thanks you for your continued support.

### **A Message from the Art Teacher- Catherine Dube**

I hope all my students and their families had a restful and warm winter break.

Kindergarten and first grade children finished their creations for the PTO for the "Square 1 Art" fundraiser. Information about this project will be sent home with your children sometime in March.

Kindergarten children created Valentine pigs and primary "abstract-collages" with torn paper. Concepts reviewed were drawing with geometric shape and texture. Students were also introduced to the art medium of printing.

First grade students created cut-paper Valentine frogs sitting on lily pads and silly watercolor Dr. Seuss birds. Concepts reviewed were drawing with geometric shape, perspective, texture, pattern and foreground and background.

**A Message from the Physical Education & Health Teacher – Janet Strazzullo**

Various activities are presented during the physical education classes for the students. Recently kindergarten and grade one students completed a unit of dance. Singing games are a part of this. The Hokey Pokey, The Farmer in the Dell, and BINGO were a few favorites. Some of the skills included learning left and right sides, identifying body parts, directionality and rhythm. Listening and following directions are also important components of the class. The students always enjoy the physical education class when we use music.

Health classes are finishing a unit on how to stay healthy. This includes eating healthy food, getting lots of rest, staying clean and exercising. Help your children to practice these skills to develop healthy habits for a lifetime.

**A Message from the Title I Teacher – Michelle Gray**

February has been a fun and busy month in math! We have introduced fact families using dominos. Addition and subtraction facts that can be written using the three domino numbers (for example, a domino with 3 dots on one side and 4 dots on the other side, we would have a fact family of 3, 4 and 7) make up a fact family. Fact triangles are another tool we use to learn and practice our addition and subtraction facts. We have used name-collection boxes to show different ways to represent numbers. Continued practice at home with counting coins, telling time, skip counting (2's, 5's and 10's) and

practicing addition and subtraction facts would be very helpful to your child.

In Language Arts, we continue to practice various reading strategies. We have been reading our Phonics Library Books and our Leveled Readers, which are part of our Houghton Mifflin reading program. I have recently sent home reading materials for your children to practice reading at home. They are stories that we have read previously in school. Continued and repeated practice with these books at home will help your child to build their sight word recognition and reading fluency. I will continue to send home materials for additional support and practice at home.

**A Message from the Technology – Kelly Frederico**

The Kindergarten classes worked mainly in KidPix this month. They learned some new tools, the trapezoid tool and the bendy line tool. The trapezoid tool is a very difficult tool to use as you need to click on points to turn corners to build a triangle, for example. They all did really great! I was surprised how quickly they were able to grasp the concept of this tool.

In First Grade, we are still working in Read, Write & Type to continue our typing skills. We also learned a new tool in KidPix called the cutting tool. Students learned how to trace items on a page to cut them out and move them. We worked on a template which required the students to move body parts (eyes, ears, nose, hand or mouth) to different words according to which of their senses would match the word. For example, if the words were “soft,

blowing wind” they would need to trace around the hand and move it to the words since they would *feel* the wind.

### **A Message from the Team** **Chairperson – Pamela Boyle**

What is an IEP?

The IEP (Individualized Education Plan) is a long range (yearly) planning document that is used in conjunction with the classroom teacher's daily and long range plans. The actual programming details will be contained in the teacher's daily and short range plans. Each student has unique needs that must be recognized and planned for in the academic program so that each student will be able to function as effectively as possible in the school environment. This is where the IEP comes into play. Placement of students may vary depending upon their needs and exceptionalities.

A student may be placed in:

- a regular classroom and receive program modifications and/or various therapies
- a regular classroom and receive program modifications and also receive additional support from the special education teacher or other service providers
- a regular classroom for a part of the day and a special education classroom for the remainder of the day
- a special education classroom with a variety of direct and indirect support from special education teachers and consultative support staff
- a treatment program or residential program with complete

and ongoing support from a variety of staff.

The Individuals with Disabilities Education Act, which is the federal law governing how public schools must serve children with specific learning disabilities(SLDs) and other types of disabilities, requires that schools develop an Individual Education Program for each student who has a disability.

### **What Must an Individual Education Program Include?**

The IEP generally includes:

- A description of the learning disabled student's current skill levels based on formal assessment;
- Measurable and observable goals for improvement in each area of educational need;
- Measurable and observable objectives describing specific skills needed to reach IEP goals;
- What types of specially designed instruction will be provided;
- When, where, and for how long specially designed instruction will be provided; and
- Additional, related services the student will need to support specially designed instruction.

### **A Message from the Library** **Coordinator– Laurie Jankowski**

I hope everyone had a wonderful February vacation!! Here at the library, we have a brand new computer system that will make the process of checking books in and out of the library much more efficient than it has been. We will be electronically checking books in and

out going forward. This will allow more time during the students' library class for interactive story time as well as some great activities associated with those stories which I am very excited about! The children really enjoy their library time but I am sure they will enjoy it even more going forward!

I want to thank those parents who recently donated books to the library. We have a number of exciting new books for the children to sign out of the library. If you have any books your child has outgrown and are in need of a new home, please send them in to me. And once again, thank you to all of our library volunteers for your time and efforts. It is truly appreciated!

**A Message from the Music Teacher**  
**- Julie Winans**

A short month has proven to be busy in music classes! We're still singing and moving and now, have added instruments in Kindergarten classes. I've kept it simple with using rhythm sticks for now. The children have been following directions well and keeping steady beats, rhythms (and learning the differences, I hope!) as well as learning the safety rules that we follow while playing instruments in school. Lots of fun!

Believe it or not, all of the first grade classes have begun learning their music for their spring show. Seem early? It is – but it's a play and we need to take things gradually! So far, so good!

I hope my students and their families enjoyed their winter vacation break!!



**A Message from the School**  
**Psychologist—Theresa Veilleux**

Pediatricians Advocate More Playtime for Children

Young children today seem to be spending more time in structured activities than ever before, at the cost of less and less time for old fashioned unstructured play time. A new report from the American Academy of Pediatrics, issued October 9, 2006, argues that free and unstructured play is not only healthy but necessary if children are to fulfill their social, emotional, and cognitive potential, and become successful in managing stress. The report challenges factors that are threatening free play and unscheduled time – these include changes in family structure, increasingly competitive college admissions processes, and federal policies that lead to less recess and physical education time in many schools. The loss of free time and a hurried life style can be a source of stress, anxiety, and may even contribute to depression for many children.

Though parents may recognize the importance of free and unstructured play, many are afraid to reduce their children's activities, fearing they will fall behind. Among its specific guidelines, the report suggests the following:

\*Emphasize the benefits of “true toys”, such as blocks and dolls, where children use their imagination, instead of passive toys that require little imagination.

\*Create an appropriately challenging academic schedule that is balanced by extracurricular activities based on each child’s unique needs—and not on competitive community standards.

\*Encourage parents to understand that each young person doesn’t need to excel in multiple areas in order to be considered “successful” or to be able to compete in the real world.

\*Suggest that families choose childcare and early education programs that meet children’s social and emotional developmental needs, as well as academic preparedness.

The report notes that “the challenge for society, schools, and parents is to strike the balance that allows all children to reach their potential, without pushing them beyond their personal comfort limits, and while allowing them personal free time.” (American Academy of Pediatrics Annual Meeting, Atlanta, Georgia; October 9, 2006)  
Child Health Alert November 2

***A Message from the Reading Specialist—Linda Hackenson***

I hope that everyone enjoyed the Read-a-Thon this year. Please continue to read with your child on a regular basis. Some of the parents and children have shared how special this time was for them, explaining how the Read-a-Thon began a healthy habit of reading together. The Six Flags tickets will be given to the

children who qualify, once they arrive at the end of April. The major purpose for our annual Read-a-Thon is to get children reading and enjoying books. In the classrooms teachers are able to see the growth in their students as they put forth this extra time to practice reading at home. I hope everyone is hooked on reading and please feel free to send in names of authors you and your child enjoy along with titles of books. Thanks you for all of your support.

Some extensions that can occur from reading could be finding “favorite words” in a story to write in their own journal or to be kept on a piece of paper on the refrigerator. These words should be reviewed and added to as time goes on to help build your child’s sight vocabulary. Another activity, is for your child to write about their favorite part of the story and draw an illustration to go along with what they wrote. Building their writing skills helps to strengthen their reading ability.

Along with the poets that were mentioned in the January Newsletter, you may want to read other genre. Some that you may want to share with your child are: Fairy Tales, Tall Tales/Folk Tales, Non-Fiction books are usually a favorite, such as animal stories featuring them in their natural habitat. Some other authors of children’s books you may want to consider are:

Kevin Henkes  
Patricia Polacco  
Steven Kellogg  
Audrey Wood  
Virginia Lee Burton  
Harry Allard  
Robert McCloskey  
Tomie DePaola

Jane Yolen  
Dr. Seuss

Also, mentioning Dr. Seuss, next week on Tuesday afternoon, we will be celebrating his birthday. All of the children in kindergarten and grade one will be read to by a guest reader and will then enjoy some cake and milk or water in the cafetorium. You may want to celebrate this special day at your home by reading some of his storybooks.



**A Message from the School Nurse –  
Maureen Gagnon**

We are participating in The Healthy Snack Program for student in grades K-4. which offers the opportunity to learn and experience different food groups, as well as learning about portion size, and food label contents. The program will begin on March 22 and end on April 16, 2010. As in the past, each classroom will calculate the number of children who have a healthy snack. If 75% or more qualify, the classroom will earn a sticker. The classroom(s) with the most stickers may earn prizes. We ask for your help in sending your child to school with a healthy snack and drink. Perhaps you and your child can go shopping together for new choices. Some suggestions include: fruits, vegetable sticks, popcorn, whole grain crackers, cheese, yogurt, Plain granola bars, unsweetened cereal, bottled water or Fruit H2O.

We look forward to your support in helping us achieve another successful Healthy Snacks Program. If we can be of any further assistance, please do not hesitate to call the school nurse or health teacher at your child's school. Thank you.

**A Message from the Dudley Fire  
Department –  
Captain David Konieczny**

Heating system maintenance is usually the topic this time of year. Every type of system requires periodic maintenance to avoid a fire or the build up of harmful levels of carbon monoxide. Space heaters, although not a true heating system, may be used for supplemental heat and they must be used as safely as possible. These heaters must be tested and approved by a recognized testing company. Keep the heater away from combustible materials and never leave unattended or running while you sleep.

All types of heating systems, except electric, produce carbon monoxide. Remember, carbon monoxide is an odorless, colorless and tasteless gas that is extremely toxic. Without the correct maintenance and cleaning of your heating system this gas may not properly vent to the outside and stay within your home. If levels continue to rise your carbon monoxide detector will activate at which time you should leave the home immediately and call the fire department.

If you are heating with wood remember to inspect your chimney monthly for creosote build-up and if necessary have it cleaned to avoid a chimney fire. Ashes cleaned out from the stove or fireplace

must be put into a metal bucket with a metal lid and placed outside away from the building to prevent fires. Do not place ashes in paper bags or cardboard boxes as embers can stay hot for days and ignite combustibles.

**A Message from the Dudley Police Department – Chief Steven Wojnar**

This home safety tip was brought to my attention some time ago and it is a good idea for both parents and kids to remember in the event of a problem at your home. Many people have keyless remote buttons for their automobiles. Most devices also have a panic button which will sound a vehicles horn until it is switched off or the car battery runs out. When these horns sound, in addition to being annoying, they draw the attention of people in the vicinity.

A neighborhood watch group suggests keeping the keyless remote with you next to your bed while you are sleeping or simply carry it around your home. Should a break-in or other emergency occur, you can activate the panic alarm on your vehicle. The noise will draw attention to your situation and could scare off a potential criminal. This noise, especially at night, will draw attention to your home. If people in your neighborhood are aware of this possible warning sign, they may be inclined to notify the police immediately. This is particularly useful if you may be unable to make it to the phone.

As a test to tell if this can work for you, go to different parts of your home and try it. You may be surprised at the

results. This is certainly not a replacement for a home security system or other precautions taken to safeguard your family and property. It is only one of the tools you can have at your disposal to get assistance in an emergency and possibly prevent further damage or injury.

**A Message from the Dudley PTO**

**Dudley PTO News – February/March**

Please visit our Website available through your school webpage for updated information, reminders, and involvement opportunities!

**Upcoming/Current Events**

Winter Fundraiser: Yankee Candle, Start February 26 – March 15!

Square One Art will be coming home in March!

We will be holding our annual Red Sox raffle, watch for it coming home in March!

Parent/Teacher Conferences and Scholastic Book Fair March 11 at MRS and DMS!

If you have any questions please call Debbie at 508-459-8803.

**Things to know**

The Dudley PTO is recognized by the Internal Revenue Service as a “non-profit charity”. Our 501© (3) status designates us as exempt from sales tax and donations to our PTO are tax deductible.

Check out the website for our monthly newsletters, information and updates.

Do you know we have enough members that if everyone only volunteered once or twice a year we would never have to ask for volunteers?

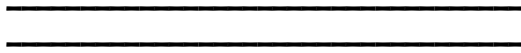
If you do not find the fundraisers attractive, and wish to make a cash donation, please make checks payable to Dudley PTO and send it in an envelope with your child to school.

### **Meetings**

Please join us for our next meeting;

Tuesday, March 2, 6:30 p.m. at the Dudley Elementary School

Tuesday, April 6, 6:30 p.m. at Mason Road School



### **Discrimination/Harassment Policy**

In January 2007, the Dudley-Charlton Regional School Committee adopted a discrimination/harassment policy. This policy can be found on the district web-site [www.dcrsd.org](http://www.dcrsd.org). At the top of the district home page you will see a white box labeled "School Committee". Click on that box, and you will find the link to the policy on the web page that appears. Should you not have access to the Internet, a copy of the policy may also be obtained in the Principal's office. This policy will be included in the 2009-2010 printing of student handbooks.